

What's different?

global CLASS ROOM

not just promises but
guarantee of improvement

Einstein: "The definition of insanity is doing the same thing over and over again and expecting different results."

not just textbooks but PERFECTION BOOKS



OLD SCHOOL
OF THOUGHT

From: One Year Long
Textbook in a subject



To: Six-Part Perfection
Books in a subject

GLOBAL CLASSROOM



Six-part Perfection Books are focused on perfection of each part. Overall, students cover more in a year. They look forward to each new perfection book. These link better to a child's psychology and their short time horizons.

Teacher Manual is integrated as teacher pages at the beginning of every chapter. Teachers feel supported.

Each Perfection Book is a combined textbook, workbook, teacher guide. Child-centered books help children work on their own.

Color coded theory is self explanatory.

Wow! The Perfection Books are so thin. I even get to set my weekly goals.

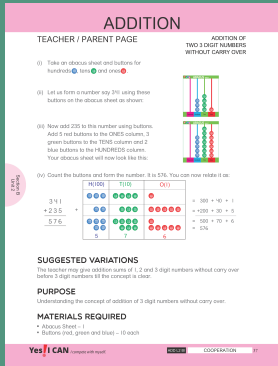


student

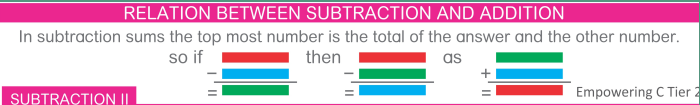
I am glad that each new book begins after the previous one has been mastered.



principal



Teacher page



Color coded theory

not just activities but **A PROCESS OF PERFECTION**

OLD SCHOOL OF THOUGHT

From: One Way Flow
(Students Listening)



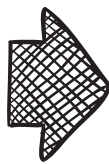
From: Teacher Demonstrating
(Students Watching)

GLOBAL CLASSROOM

POP
(Process of Perfection)
ensures every lesson is
better understood and each
activity better connected
to theory.

All Children
participate in every
activity and in answering
every question, not just
a few that raise
their hands

Control of error
methods are used for
correction. These allow
instant feedback within
the class.



To: A Process of Perfection that engages every child actively in answering every question and in every activity. The result is better understanding by all children.



When children are activity engaged, learning accelerates.
Global Classroom guarantees improvement of every class.

Global Classroom

My staff's teaching has
become more effective
with the use of
accelerated and
advanced methods
of teaching.



principal

Wow! These activities
are fully mapped to all
chapters. These are also
inexpensive materials
that are easy to
replace locally.



teacher

Children learn many life skills in the
process, for example, team work,
leadership, resourcefulness, sharing,
presentation, planning, survey and time
management. Warm-up activities include,
among others, productive failure
questions that encourage
creativity, divergent
and out-of-the-box thinking.



parent

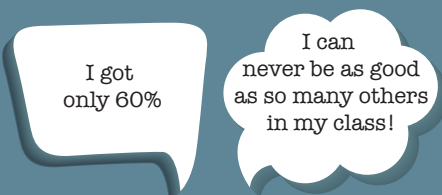
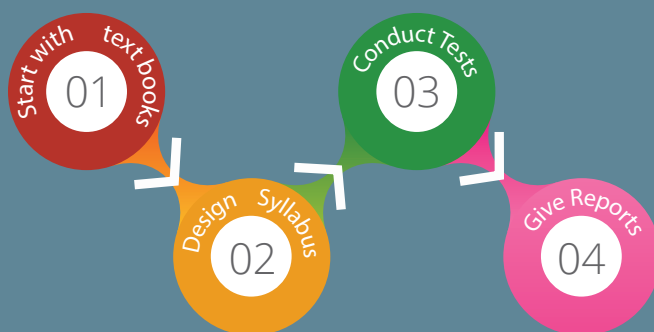
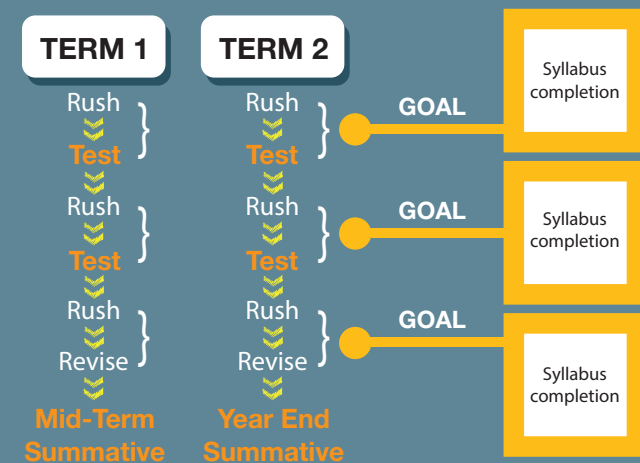


parent

not just tests but CWY ASSESSMENTS THAT EMPOWER EVERY STUDENT

From: OLD SCHOOL OF THOUGHT

In a typical exam to exam cycle, no teaching takes place for two months or so each year due to tests and exams. Exams lead to summative reporting. Tests are made by the teacher, corrected and checked by her - no third party evaluation. Tests and exams merely report on student and class status but do not provide personal plans of action. After the exams, a new mad cycle towards next set of tests begins. Goal becomes syllabus completion regardless of whether children have understood every topic.

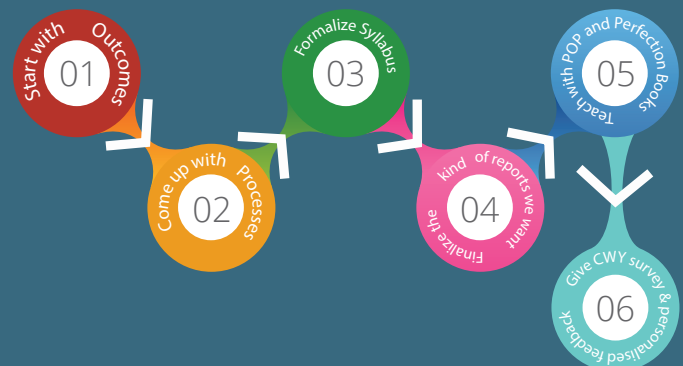
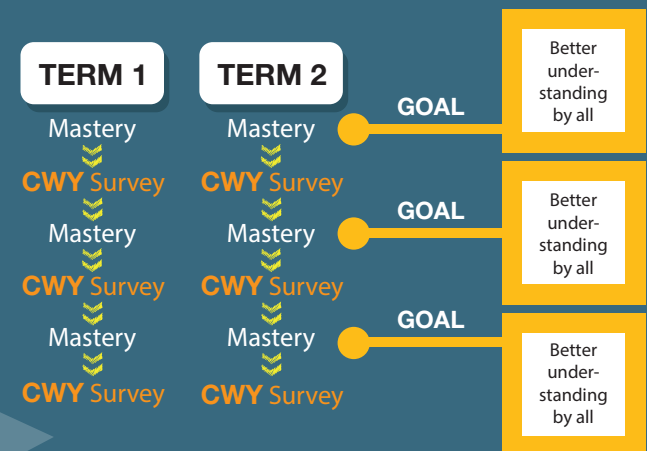


student

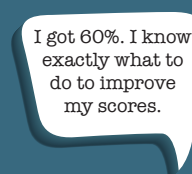
To: Global Classroom

Global Classroom Assessments are carried out at the end of each perfection book only after it has been mastered. Time is a guide but perfection is the goal. All tests lead to personalized reporting, self-analysis and personal targets. Goal is understanding and mastery by all children. Global Classroom assessments are based on the principle of 'Compete with Yourself!' Instant feedback is followed by immediate corrective action.

Research shows immediate corrective action leads to better learning.




AN EDUCATION UPSIDE DOWN



student


I am no more discouraged. Report doesn't say 'good', 'bad'. It just talks about 'what next'? Remember! Perfection is a continuous process.



student

Wow! 30 assessments per year make me perfect. I also get 30 personalised CWY diagnostic reports that help me plan better and study smarter.


We get assessment booklets for each student along with their personal development plans. This acts as third party evaluation and we get to know where improvement in a class is needed.



principal

CWY approach develops in students self analysis skills and now they are better at self regulation. They want to go beyond, feel they can, and are more intrinsically motivated.

Even though I still teach to the whole class, I can target individual topic needs of each child.

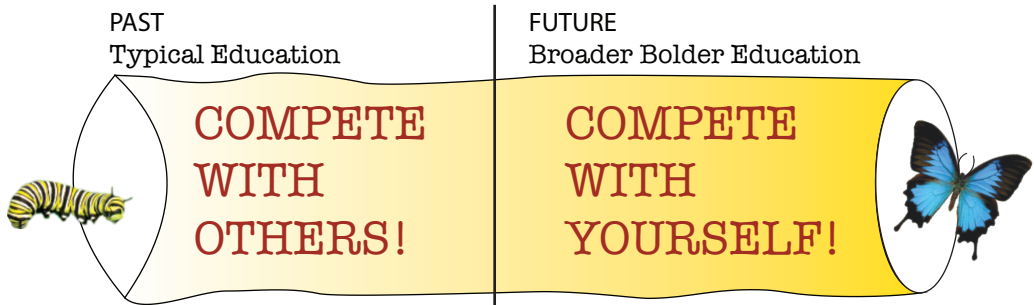


teacher

My work has reduced and my efficiency has doubled.

GLOBAL CLASSROOM

I compete with myself!



We need a metamorphosis in education. From the cocoon, a butterfly must emerge!

not just teacher training but **EMPOWERMENT THAT 'STICKS'**

earlier:

I trained my teachers regularly, but training did not 'stick'. Classroom practice hardly changed.

now:

POP (Process of Perfection) training sticks and transforms teacher practice. Teaching is more accountable and transparent.

OLD SCHOOL OF THOUGHT

Teacher training is sporadic and often not systematic.

Teachers teach to the textbooks. There is little creativity.

Every student cannot get hands-on experience due to insufficient quantity of hands-on materials.



Principal

now:

It has resulted in enhanced teacher creativity and engagement with every child.

GLOBAL CLASSROOM

Teacher training is mapped to well defined goals and outcomes.

There are guidelines on how to teach every chapter.

Training is on-going and on the job. Teachers learn by doing.

Teacher notes are clear, visual and easy to follow.

All that a teacher needs to conduct activities is provided in advance of the lessons.

My creativity has expanded! Teacher planners help us to plan better and work more efficiently. I save much time.

now:



teacher

Hands-on materials in bulk allow us to engage every child in every activity. There are teacher guidelines at the start of every chapter. These are easy to follow. Even parents can do many of the same activities at home. This creates not only transparency but also more effective engagement of parents. My class performance has improved significantly.

now:

not just for some schools but
FOR ALL

To suit affordability of the parents
at different economy levels



Global Classroom
Team Member

COMPLETE EDUCATION SYSTEMS

No other textbooks, assessments, hands-on materials or teacher training required

GlobalME!
I Always Compete with Myself!

**GLOBAL
MAXIM**

**Global
VISION**

SUBJECT SOLUTIONS

Goes beyond textbooks to provide complete mastery in subjects

not just promises but
**GUARANTEE
OF IMPROVEMENT**

GLOBAL CLASSROOM difference

Each school measures its own progress. We also provide the option of standardized TargetPLUS assessments that provide evidence of improvement.

We guarantee improvement of every class in schools that take up the Global Curriculum.

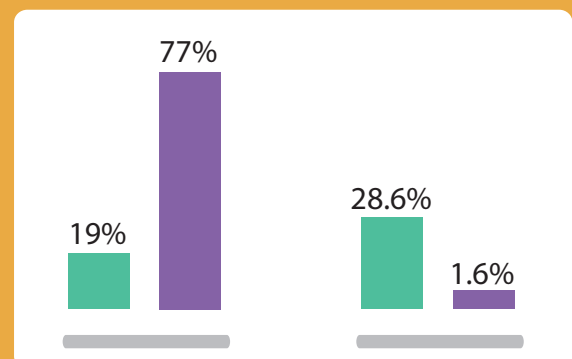
All methods, materials and processes used by Global are supported by worldwide research and evidence. This means they are proven by research to be effective.



Global Classroom
Team Member

Try big or small at the same cost as other books and assessments without such guarantees.

PERCENTAGE OF CHILDREN WITH marks above 60% marks below 40%



● Children using Global Curriculum at APS*

● New children who had used traditional curriculum before joining APS

*Results of a surprise test given by Aggarsain Public School (APS), Kurukshetra, Haryana, India 2014.

GLOBAL EDUCATION

PAST

- textbooks
- activities
- tests and reports
- teaching
- teacher-led
- features
- preparation for exams



FUTURE

- perfection books
- a process of perfection
- personalised assessments and individual development plans
- empowerment of every child
- student-centric learning
- guarantee of improvement on all fronts: social, emotional & academic
- preparation for life through a broader and bolder education



Allows Incremental Change
Old Principle:
Compete with Others
SOME CHILDREN SUCCEED



Is a Paradigm Shift
New Principle:
Compete with Yourself
ALL CHILDREN SUCCEED



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